**Welcome to the Colonial America Café**Select ***one appetizer*** and ***one main dish*** to complete by **February 8th**.If you so choose, you may select a third activity as an extra credit dessert!  
Projects will be shared beginning **Monday, February 11th**.

**Appetizers***(Appetizers are worth 15 points if completed creatively with fifth grade quality work.)*

* Design a set of men’s, women’s, and children’s clothing that would have been popular during colonial times. Include with your designs a description of the following words associated with colonial dress: doublet, breeches, waistcoat, stays, cravat, neckcloth, whalebone, ruff, petticoat.
* Create a colonial cookbook with at least five recipes.
* Research the British flag. Create an example of the flag and describe what each of the colors and symbols represent.
* Research one of the colonial flags. Create an example of the flag and describe what each of the colors and symbols represent.
* Write a song, jingle, or poem that describes what life was like for the early colonists. Include at least three people, places, and other important information.
* Make a timeline including at least 5 important dates and details. Draw a small illustration and color to accompany each event.
* Create a map of the colonies. Include the location of primary towns/cities. Use symbols to show the primary goods or crops that were made/grown in each colony.

**Main Dishes***(Main Dishes are worth 25 points if completed creatively with fifth grade quality work.)*

* Write a biography of an important colonial figure.
* Select a colonial trade. Fill out an application to become an apprentice. Describe a typical day in that career. Possible career choices include: cooper, blacksmith, whitesmith, tinker, tailor, potter, cobbler, cabinetmaker, sawyer, chandler.
* Research the development and impact of the slave trade. How did the slave trade impact the colonial economy? Create a map to show an example trade route.
* Write your own version of the Thanksgiving Feast as if you were there. Give details and descriptions of the events that occurred.
* Write at least three journal entries written from the point of view of a person living in Roanoke or Jamestown Colony. Include at least three details about daily life and struggles per entry.
* Make a mini-dictionary of Native American words. Include at least ten words. For each entry include: 1) the word 2) the Native American language group the word originated from 3) the definition of the word 4) Add a colored illustration for the word 5) Add a decorative cover for your mini-dictionary.
* Research the following diseases that were common during colonial times. Explain the cause, symptoms, prevention, and treatment of each (typhoid fever, malaria, smallpox, diphtheria, scarlet fever, and measles).
* Research what colonists did for fun! Imagine that through a time machine, you are whisked back 250 years to a colony of your choice. Compose a journal describing your experiences. In your journal, include the following: 1) What the people were doing for fun and amusement. 2) How their recreational activities compared to ours. 3) What you would tell them about forms of entertainment today, and what you think their response might be. 4) Explain why you feel recreation is so important, both then as well as today.

Projects will be completed both at school and at home. Students will be given an opportunity in Bronco Time and some class time to work on the project; however, the majority of the project will need to be completed at home. Please circle the two projects you have selected to complete by **February 8th** (one from the “appetizer” list and one from the “main dish” list). Have a parent or guardian sign below, and return this page to your teacher by Friday, January 18th. Keep the second copy of this page for your own reference as you work on this project.

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Parent Signature Student Name